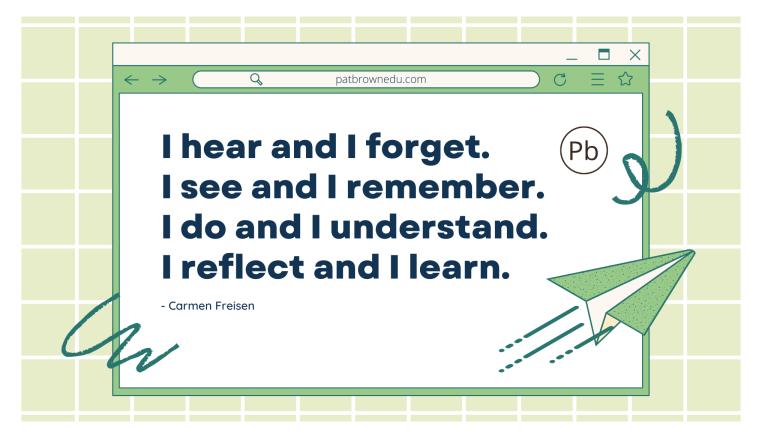
Explore-Before-Explain Reflection





Is	Is Not
Helping students view learning as a process	
Using students' experiences and knowledge as assets	
Introducing key terms and vocabulary at "just the right time."	
Giving students the chance to go back and revise on their initial understanding based on new experiences	
Focusing on developing conceptual understanding (e.g., where students can use ideas in different situations)	